Morphology, mistakes and AI

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A (very) short review of morphology



Beauty, Simplicity, Education,

Longevity, Transmissibility, Add value to image

Components

- 1. How do humans perceive images?
- 2. How do "human errors" arise?
- 3. How best to help avoid these errors?
- 4. Some personal reflections on AI/machine learning in morphology

1. HOW DO HUMANS PERCEIVE IMAGES?

How do you "see" an image?

(are you better than a machine)

You have 20 seconds to look at this image. What do you see?



You used heuristics

- Evolutionary mechanism
- Allow us rapidly to identify specific features or pattens with useful accuracy
- Eye is drawn to any unexpected or unusual elements or possible threats
- We then rapidly evaluate, classify and act, often using very small clues
- Particularly useful in *stressful* situations: rapidly identify potential threats

What you (probably) did

Emotional overlay

Processing boundaries and impose shape detail

Ignored the "familiar" and prioritised unexpected items

- Classification
- Prioritisation
- Reinforcement
- Interpretation
- Completion of task



Blood film analysis employs very similar processes

(Emotional overlay)

Processing boundaries and impose shape detail

Ignored the "familiar" and prioritised unexpected items

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Likely MAHA

SEEK OTHER EVIDENCE, TELEPHONE RESULT

However, heuristics may not aways be helpful

These rapid decision processes that enable rapid and effective interpretation of complex images can also be a source of error:

We apply personal rules that allow what we see to be put together, these rules can lead to **BIAS**

The UK NEQAS(H) digital morphology scheme provides a resource to look at this:

- 18 years, 6 cases per year, each case is completed by 1000-1500 users with a range of skills
- All participants look at an identical digital slide
- We collect anonymised data of responses:



UK NEQAS (H) Digital CPD scheme



Entries for: Features (coded) Decisions (coded)

Entry for: Diagnosis (text)***

UK NEQAS (H) Digital CPD scheme



Your reward:

Annotation CPD Skills comparison Retain slide

Our reward: the data we receive

	Diagnosis	Action	lst	2nd	3rd	4th	5th	
Diagnosis (free text)	leukamia	E	102	137	203	106	0	
	lymphoma	E	104	108	119) 127	0	
	leukamia	В	104	132	128	3 109	115	
	leukamia	В	106	127	114	124	102	
Coded action	leukamia	В	106	132	122	311	321	
	leukamia	В	106	132	203	3 126	305	
	leukamia	С	106	123	134	208	104	
	leukamia	В	106	102	308	3 0	0	
Coded features	leukamia	В	106	102	133	8 127	0	
	leukamia	В	106	114	132	2 127	101	
	lymphoma	А	107	115	108	3 135	203	
	lymphoma	В	107	135	205	5 0	0	
	lymphoma	E	107	108	205	5 204	320	
(average n=1500)	lymphoma	E	108	122	205	5 208	123	

Some people identify features incorrectly or make incorrect interpretations!

This is CPD!

However, in real life this may have a big impact - we felt that we had a resource to look at why!

2. UNDERSTANDING "HUMAN ERROR" (IN MORPHOLOGY)

Using our data we identified two (partly) distinct mechanisms of error in our participants:

A. "KNOWLEDGE ERRORS": misidentification, failure of interpretation

B. "HEURISTIC ERRORS": heuristic biases relating to how we view images

* Remember our participants have a range of skills and responsibilities

A. Knowledge errors:



Viral infection (EBV)

Results: Viral 421; lymphoma/leukaemia 138

A. Knowledge errors (2): possible error sources

- Failure to find the abnormal cells?
- Failure to classify the cells correctly?
- Failure to correctly prioritise or interpret the findings?
- (emotional overlay the negative consequence of a missed serious diagnosis)

Knowledge error (3)

PCA - Comparison of features selected and diagnosis made: this allows us to identify patterns of error



What is the significace of the outliers?

Knowledge error (3)

PCA and Random Forest - Comparison of features selected and diagnosis made: this allows us to identify patterns of error





PC1

Knowledge error (4)

Error pattern 1 People diagnosing NEOPLASTIC LYMPHOID CELLS





122 Lymphocytosis neoplastic appearance121 Lymphoblasts107 Cerebriform nuclei

Knowledge error (4)

Error pattern 2

People diagnosing ACUTE LEUKAEMIA CELLS





132 Promyelocytes

- 106 Blast cells
- 126 myelocytes

Conclude

- For cases with "low complexity" i.e. recognising predominantly a single morphological entity the predominant errors are of "knowledge"
- i.e. mistakes of feature identification or feature interpretation
- Could we improve outcomes through access to knowledge?



Haemoglobin C disease (HbCC) and acute myeloid leukaemia



Most features selected were remarkably similar for those diagnosing AML or those diagnosing a non-malignant condition! Those diagnosing AML were more likely to **see or report** blast cells.

A. Heuristic errors (bias) – this is not simply a knowledge error

- We know from experience that UK NEQAS participants identify HbCC or HbSC well – 65%
- We also know that identification of acute leukaemia is excellent 80-90%
- Yet when presented together the identification rate was different: Only just over half diagnosed AML Others diagnosed: Haemolysis, liver disease, reactive conditions Only 10% were fully correct

i.e. complex morphology creates unexpected errors

The error mechanisms of people looking a complex problems are fairly well established in many contexts e.g. radiology

Brereton, M., et al. (2015). Do We Know Why We Make Errors in Morphological Diagnosis? EBioMedicine, 2(9), 1224–1234



Biases of imaginability:

Too much to think about Inattention error Simplification bias: inappropriately assigning features as a single related group



Anchoring bias:

Prematurely fixing on one aspect (satisfaction of search) then ignoring other findings



Reinforcement biases:

Associative thinking – trying to make the features fit the preferred diagnosis



Overlay:

Emotional response Pressure to complete

Premature completion of task



Conclude

 For cases with higher complexity the predominant errors are of "heuristic"

3. REDUCING KNOWLEDGE ERRORS

Hutchinson, C., et al. (2021). The Use and Effectiveness of an Online Diagnostic Support System for Blood Film Interpretation *Journal of medical Internet research*, 23(8), e20815. https://doi.org/10.2196/20815

In the lab we ar now surrounded by technology





Would added information help?

In particular if that information was provided digitally

Connected information!!!!! (*www.haematologyetc.com***)**




Testing interventions re-use of cases

- Selected cases used earlier were re-released (>8 years old) we can do this!
- Participants were given voluntary access to digital help
- We were able to directly compare results of our two separate surveys

Was it used?



Image viewing of the appropriate web pages was high (and selective)

Did it help?



Feature selection was improved



Diagnosis choice was improved

Information helps

And convenience counts!

4. THE RISE OF MACHINES the psychology of our reactions

(with film references)





(b)

The new COULTER COUNTER provides accuracy, speed and reliability not approached (a) by any other method.

Cytometry Pt A, Volume: 83A, Issue: 5, Pages: 424-438, First published: 17 April 2013, DOI

Emotional response 1 – Machines are better than us

Image processing boundary shape detail (similar to humans)

Classify based on learning set to generate a set of cell forms (similar to humans)

Use that set of features to suggest a diagnosis



Roy (NEXUS V replicant): "I've seen things... seen things you little people wouldn't believe".

Is this true now – Will it be?

Emotional response 2: Machines can work harder

- Doesn't need beaks
- Does not go home at the end of shift
- No emotional overlay and not subject to (human) bias

Will this appeal to health service managers? Could this help avoid bias?



T1 terminator: "It doesn't feel pity, or remorse, or fear. And it absolutely will not stop... Ever"

Emotional response 3: it may process information better (well connected)

"Write a blood film report interpreting helmet cells, fragments, thrombocytopenia and anaemia"



Comments: Microscopic examination of the peripheral blood smear reveals several notable findings, which collectively suggest a complex hematological disorder:

1.RBC Fragmentation: The presence of numerous schistocytes, helmet cells, and microcytic, fragmented RBCs indicates mechanical injury to red blood cells within the microcirculation.

2.Anisocytosis and Poikilocytosis: Anisocytosis (variation in RBC size) and poikilocytosis (variation in RBC shape) are observed, consistent with ongoing hemolysis and anemia.

3.Helmet Cells: The presence of helmet cells is indicative of severe fragmentation of RBCs, likely due to shear forces encountered within small blood vessels.

4.Thrombocytopenia: The platelet count is reduced, suggesting thrombocytopenia. While not severely low, it may contribute to bleeding tendencies and the formation of small blood clots.

Interpretation: The blood film findings collectively suggest a condition characterized by microangiopathic hemolysis, thrombocytopenia, and anemia. This combination of findings can be seen in various clinical scenarios, including but not limited to: **SORT OF IMPRESSIVE BUT IS THIS REALLY GOOD?**

1.Thrombotic Microangiopathies (TMA): Conditions such as thrombotic thrombocytopenic purpura (TTP) and hemolytic uremic syndrome (HUS) are known TMAs. They are characterized by the formation of microthrombi in small blood vessels, which can lead to RBC fragmentation (schistocytes), thrombocytopenia, and hemolytic anemia.

2.Disseminated Intravascular Coagulation (DIC): DIC is characterized by widespread activation of coagulation, leading to the consumption of platelets and clotting factors. This can result in both thrombocytopenia and microangiopathic hemolysis.

3.Underlying Hematological or Systemic Diseases: Conditions such as autoimmune hemolytic anemia, paroxysmal nocturnal hemoglobinuria (PNH), and malignancies may also present with similar blood film findings in some cases.

Further evaluation, including additional laboratory tests, clinical history, and imaging studies, is essential to determine the underlying cause and guide appropriate treatment for the patient. Timely diagnosis and management are critical to address the complex nature of this hematological disorder. Consultation with a hematologist is highly recommended for further assessment and diagnosis.

Emotional response 4 Can we trust machines

"Ginny!" said Mr. Weasley, flabbergasted. "Haven't I taught you anything? What have I always told you? Never trust anything that can think for itself if you can't see where it keeps its brain?"



Machine bias?

Using this same image....



TRACEPED With the set of the set

My view

Don't be afraid, but be critical What is it for? It may help reduce knowledge errors It may help reduce heuristic errors We should always value decision support – both information and cell recognition and this may help Should not be used as person replacement solely for cost saving or convenience



Will it improve outcomes for patients?

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- All those who enjoy morphology
- People who believe in free access to images for education